



AEP Connections, LLC
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Strategies that Work! Visual, Social and Behavioral Solutions for the Student/Child with Autism

January 26-27, 2012

Omaha, NE * Embassy Suites Omaha-La Vista

Practical Solutions for Increasing Independent Functioning Using Visual Support Strategies: by Susan L. Stokes., M.A., CCC-SLP, Educational Autism Consultant

January 26



Susan Stokes,
 CCC-SLP,
 Educational
 Autism
 Consultant

Are you struggling with teaching your students (and adults who support them!) *independent functioning* skills? If so, this workshop is for you! A primary goal when teaching students with ASD is decreasing dependence on adults. However, this can be quite challenging in school-based settings where the education climate fosters adult support. For our students with ASD, who can become quite "prompt dependent", this instructional style can be extremely detrimental, resulting in life-long ramifications. This training will address how to appropriately use adult support to *teach* independent functioning skills. Numerous, practical evidence-based techniques using various modes of technology as visual support strategies will be shared, as well as a unique educational planning guide, designed to assist teams in identifying contexts and situations that require adult support, necessitating the need for instruction and development of independent skills. The training will also highlight applications galore! Come discover how the most popular form of technology, the iPhone/iTouch/iPad can make a difference in supporting a person with ASD. Numerous, innovative applications that will revolutionize your intervention strategies for people with ASD will be demonstrated with "in your pocket" technology, for communication, social relations, planning/organization, academics, and relaxation/self-regulation, will be shown.

Learner Outcomes:

- Develop an understanding of the importance of increasing independent functioning skills in students with ASD.
- Learn strategies for utilizing 1:1 adult support to teach independent functioning skills to students with ASD.
- Learn numerous uses of technology to teach independent functioning skills to students with ASD.
- Learn a strategy for assessing independent functioning needs, and subsequent development of strategies to teach independent functioning.
- Discover the ease of use of the iPhone/iTouch/iPad and the need to use up-dated modes of technology for supporting persons with ASD.
- Learn numerous applications that can provide support in various skill areas for persons with ASD.

Professional Development Offered:

- 1) Graduate Credit is available through Marian University for this conference. Cost per credit is \$250. Email info@aepconnections.com for detailed information.
- 2) Professional Development Hours for Teachers
- 3) ASHA CEUs



language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Easter Seals DuPage and the Fox Valley Region is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-

ASHA Continuing Education units are offered through cooperation with Easter Seals DuPage and the Fox Valley Region.

This program is offered for up to 1.2 ASHA CEUs (Intermediate level; Professional area.)



Strategies that Work! Visual, Social, and Behavioral Solutions for the Student/Child with Autism Spectrum Disorder

January 26-27, 2012
Omaha – La Vista, NE

Strategies That Work: Creating Success For the Student/Child with ASD By Brenda Smith Myles, Ph.D.

Be ready to laugh and learn with this entertaining and informative presentation! Children and students with Asperger Syndrome, High Functioning Autism, pervasive developmental disorders-not otherwise specified (PDD-NOS), and related exceptionalities have great potential, but all too often their abilities are not realized. Brenda Smith Myles, is the second most productive applied researcher in the field of autism from 1997-2004. She will provide current evidence-based ideas and strategies for teachers and parents that are useful in assisting each individual with ASD to reach his or her potential. This presentation will highlight social, communication, self-regulation, sensory and academic interventions that teachers and parents can implement immediately! Also included is what can cause anxiety for the student with Asperger Syndrome/High Functioning Autism, and how this can lead to decreased academic, social performance, attention to task, and potential increases in behavior problems. You won't want to miss this dynamic presentation!

Learner Outcomes:

- Identify strategies that lay the foundation for student success.
- Describe how to implement these strategies in school and community settings.
- Match and modify strategies to match the needs of individuals on the spectrum.
- Identify evidence-based social and communication supports for individuals with ASD.
- Identify evidence-based self-regulation and sensory supports for individuals with ASD.

January 27



Brenda Smith Myles, Ph.D.



Conference Location:

Embassy Suites
Omaha – La Vista
12520 Westport Pkwy.
La Vista, NE 68128
402-331-7400

Daily Schedule:

7:00 – 8:00am	Check-in
8:00 – 9:30am	Speaker
9:30 – 9:45am	Break
9:45 – 11:30am	Speaker
11:30 – 12:30pm	Lunch (on your own)
12:30 – 2:00pm	Speaker
2:00 – 2:15pm	Break
2:15 – 3:30pm	Speaker

A courtesy block of rooms is available for \$139.00 (single/double), \$149.00 (triple) and \$159.00 (quad).

Strategies that Work! Visual, Social and Behavioral Solutions for the Student/Child with Autism

Omaha – La Vista, NE · January 26-27, 2012

Online Registration is available for credit card transactions at www.aepconnections.com
Cash, Check or Purchase Orders, please fill out information below and send via mail or fax.
Purchase Orders must accompany registrations and payment made prior to conference.

Name: _____ School District: _____

Address: _____ City: _____

State: _____ Zip Code: _____ Phone (cell): _____

Email: _____

*Confirmations will be sent by email. Please print email

Registration	
*If Attending One Day Only, Please Circle Registration Day *	
Early Bird (until Dec 16th)	Regular
___ 1 Day \$125 Thu or Fri	___ 1 Day \$145 Thu or Fri
___ 2 Day \$175	___ 2 Day \$205

Registration Fee	\$ _____
Speaker Books	\$ _____
TOTAL:	\$ _____

Add Speaker Books to your Registration!
Preorder Your Speaker Book! (Circle Choice)

Brenda Smith Myles, Ph.D. Choice of:
“Simple Strategies that Work” or “The Hidden Curriculum” --\$19.95 each
Or
**Conference Special **
“Simple Strategies that Work”, “The Hidden Curriculum” & “Asperger Syndrome and Difficult Moments” \$58.95
Books will be available for pickup at the conference.

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Cancellation Policy: If you are unable to attend, you may send a substitute in your place at no charge. All cancellations must be received in writing at least 30 days prior to the first day of the conference. (Cancellations subject to \$30 administrative fee). If less than 30 days, you may apply your registration fee as a credit for a future AEP Connections conference.