

## Visual, Social & Behavioral Strategies for the Student/Child with Autism

February 23-24, 2012

Crowne Plaza \* Richmond, VA

### Practical Solutions for Increasing Independent Functioning Using Visual Support Strategies: by Susan L. Stokes., M.A., CCC-SLP, Educational Autism Consultant

Are you struggling with teaching your students (and adults who support them!) *independent functioning* skills? If so, this workshop is for you! A primary goal when teaching students with ASD is decreasing dependence on adults. However, this can be quite challenging in school-based settings where the education climate fosters adult support. For our students with ASD, who can become quite “prompt dependent”, this instructional style can be extremely detrimental, resulting in life-long ramifications. This training will address how to appropriately use adult support to *teach* independent functioning skills. Numerous, practical evidence-based techniques using various modes of technology as visual support strategies will be shared, as well as a unique educational planning guide, designed to assist teams in identifying contexts and situations that require adult support, necessitating the need for instruction and development of independent skills. The training will also highlight applications galore! Come discover how the most popular form of technology, the iPhone/iTouch/iPad can make a difference in supporting a person with ASD. Numerous, innovative applications that will revolutionize your intervention strategies for people with ASD will be demonstrated with “in your pocket” technology, for communication, social relations, planning/organization, academics, and relaxation/self-regulation, will be shown.

February 23



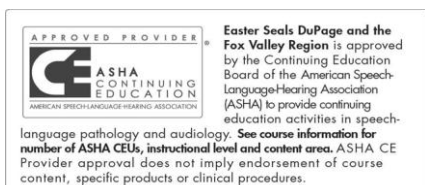
Susan Stokes,  
 CCC-SLP,  
 Educational  
 Autism  
 Consultant

#### Learning Objectives:

- Develop an understanding of the importance of increasing independent functioning skills in students with ASD.
- Learn strategies for utilizing 1:1 adult support to teach independent functioning skills to students with ASD.
- Learn numerous uses of technology to teach independent functioning skills to students with ASD.
- Learn a strategy for assessing independent functioning needs, and subsequent development of strategies to teach independent functioning.
- Discover the ease of use of the iPhone/iTouch/iPad and the need to use up-dated modes of technology for supporting persons with ASD.
- Learn numerous applications that can provide support in various skill areas for persons with ASDs.

#### PROFESSIONAL DEVELOPMENT :

- 1) **Graduate Credit** through Marian University – 1-3 credits available. Cost is \$250/credit. Syllabus available by 12/31/11 at [www.aepconnections.com](http://www.aepconnections.com).
- 2) **Professional Development Hours** for Teachers.
- 3) **ASHA CEUs** for Speech & Language Professionals



ASHA Continuing Education units are offered through cooperation with Easter Seals DuPage and the Fox Valley Region. This cooperative offering is offered for up to 1.2 CEU's (Intermediate level; Professional area).





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### Evidenced-based Strategies to Address Social Skills, Academic Deficits, and Challenging Behavior for Students with Autism/Asperger's Syndrome K-12

No Child Left Behind requires educators to utilize research-based methodology when providing instruction to school-aged children. For children with autism, this requirement also extends to social skills instruction and methods educators use to address challenging behaviors. Today's seminar will address what the research tells us to be the most effective ways to teach children with autism spectrum disorders. The presentation will include many video-taped examples of children with ASD, IEP goals and strategies, as well as numerous strategies to address social ineptness, academic deficits, and difficult behaviors.

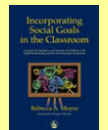
#### Learning Objectives:

- Participants will be able to identify research-based strategies for teaching social skills.
- Attendees will be able to establish social skills groups within the school setting that will not take away from instructional time and utilize typical peers.
- Attendees will be able to write measurable IEP goals to address social skills deficits.
- Participants will be able to adapt materials and create environmental supports to address problem behaviors.
- Participants will be able to effectively utilize data collection to address difficult behaviors.
- Attendees will be able to implement strategies to support children with sensory processing dysfunction in the classroom.

February 24



Rebecca Moyes, M.Ed.



#### Conference Location:

Crowne Plaza – Richmond West

6531 W. Broad St.

Richmond, VA 23230

804-289-6210

A courtesy room block is available for \$89 plus tax.

#### Daily Schedule:

7:00 – 8:00am	Check-in
8:00 – 9:30am	Speaker
9:30 – 9:45am	Break
9:45 – 11:30am	Speaker
11:30 – 12:30pm	Lunch (on your Own)
12:30 – 2:00pm	Speaker
2:00 – 2:15pm	Break
2:15 – 3:30pm	Speaker

# Visual, Social & Behavioral Strategies for the Student/Child with Autism

Richmond, VA \* February 23-24, 2012

Online Registration is available for credit card transactions at [www.aepconnections.com](http://www.aepconnections.com)

Cash, Check or Purchase Orders, please fill out information below and send via mail or fax.

**Purchase Orders** must accompany registrations and payment made prior to conference.

Name: \_\_\_\_\_ School District: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_

State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ Phone ( cell): \_\_\_\_\_

Email: \_\_\_\_\_

\*Confirmations will be sent by email. Please print email

## **CONFERENCE PRICING**

### **Early Bird: Thru Jan 14<sup>th</sup>.**

\_\_\_ 1 Day: \$115 Thu or Fri (circle)

\_\_\_ 2 Days: \$165

### **Jan 15<sup>th</sup> – Feb 23rd**

\_\_\_ 1 Day: \$140 Thu or Fri (circle)

\_\_\_ 2 Day: \$205

## **Add Speaker Books to your Registration!**

### **Preorder Your Speaker Book! (Circle Choice)**

*Rebecca Moyes, M.Ed. – Choice of:*

*“Incorporating Social Goals in the Classroom,” (\$29.95)*

*“Addressing Challenging Behavior of Children with High Functioning Aut/Asp in the Classroom,” (\$29.95)*

*“Building Sensory Friendly Classrooms,” (\$19.95)*

*“I Need Help with School,” (\$24.95)*

**\*\* CONFERENCE SPECIAL \*\***

**ALL FOUR SPEAKER BOOKS: \$98.00**

Books will be available for pickup at the conference.

**Conference Registration**

\$ \_\_\_\_\_

**Speaker Books (Circle Choices Above)**

**Moyes**

\$ \_\_\_\_\_

**TOTAL**

\$ \_\_\_\_\_

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Cancellation Policy: If you are unable to attend, you may send a substitute in your place at no charge. All cancellations must be received in writing at least 30 days prior to the first day of the conference. (Cancellations subject to \$30 administrative fee). If less than 30 days you may apply your registration fee as a credit for a future AEP Connections conference.